

STRATEGIC PRIORITIES 2019-2022

ENHANCING COLLABORATIVE RELATIONSHIPS

- 1.1. Registrants are actively engaged in College
- 1.2. The public is aware of the role of the College
- 1.3. College decision-making processes are open, transparent, and clear
- 1.4. Public is able to provide input to inform College decisions
- 1.5. The College identifies shared priorities with stakeholders

PURSUING REGULATORY EXCELLENCE

- 2.1. Practice Standards and Guidelines support critical areas of practice
- 2.2. The College maintains an effective reporting and investigating process to address concerns with practice
- 2.3. The College measures performance of its regulatory programs for quality improvement
- 2.4. Committees are structured and supported to optimally administer regulatory programs
- 2.5. The College demonstrates best practice standards for good regulation
- 2.6. Pursue changes to the Occupational Therapists Act to enhance regulatory efficiency

ADVANCING QUALITY PRACTICE BY OCCUPATIONAL THERAPISTS

- 3.1. Occupational therapists demonstrate competence through an integrative and comprehensive continuing competence program
- 3.2. The College supports practice by providing education to registrants to meet College standards
- 3.3. The College promotes quality improvement through education of best practice
- 3.4. Occupational therapy students are competent through education that reflect essential competencies to practice